



Optmising AHP advanced practice through engagement in developments

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AHP advanced practice – the need to engage as part of the professional pathway

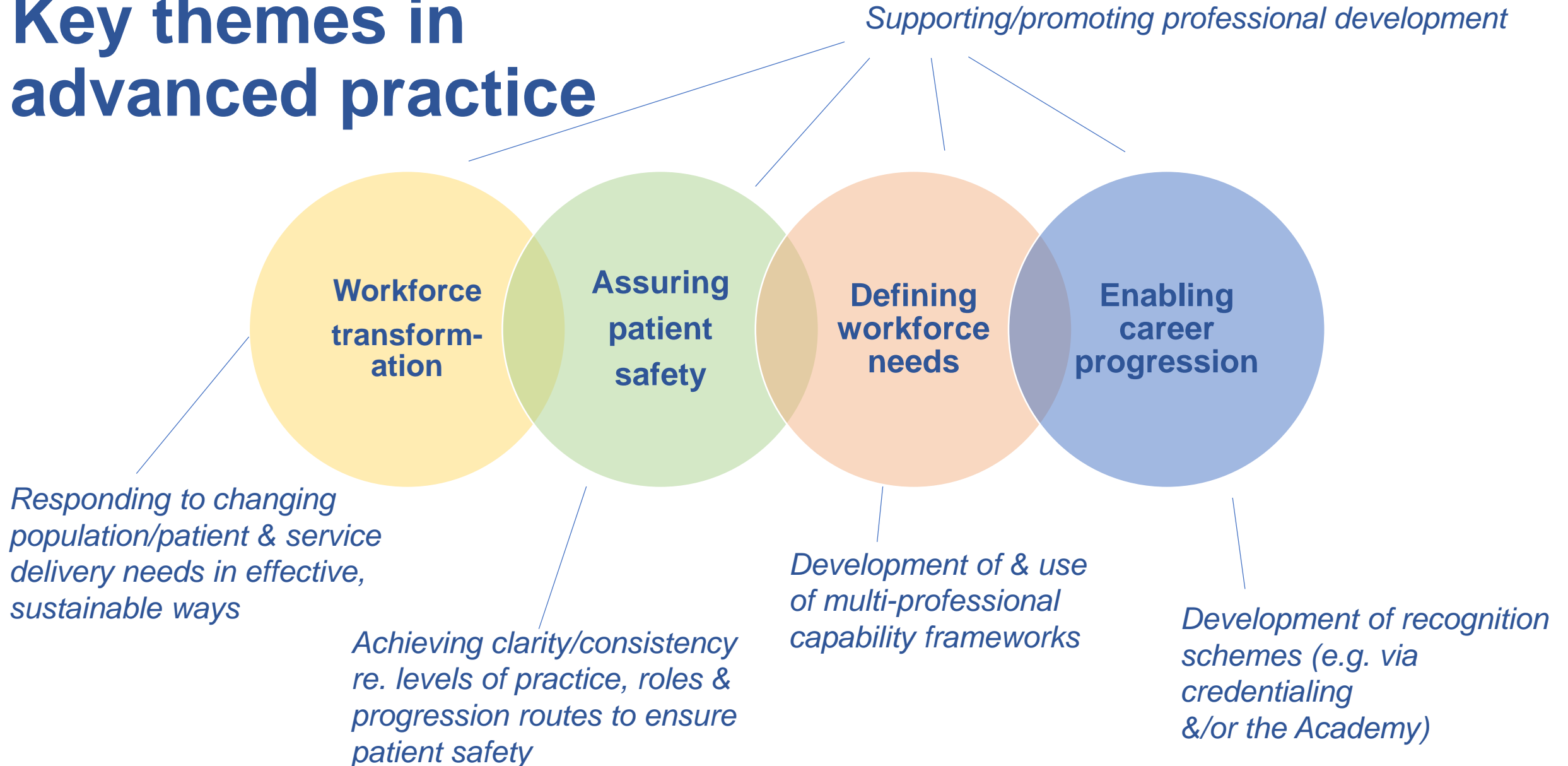


- Across levels & stages
- For all role development



- To meet service & workforce needs
 - To support individual development
- To enable the professions' development
 - To enhance patient care

Key themes in advanced practice

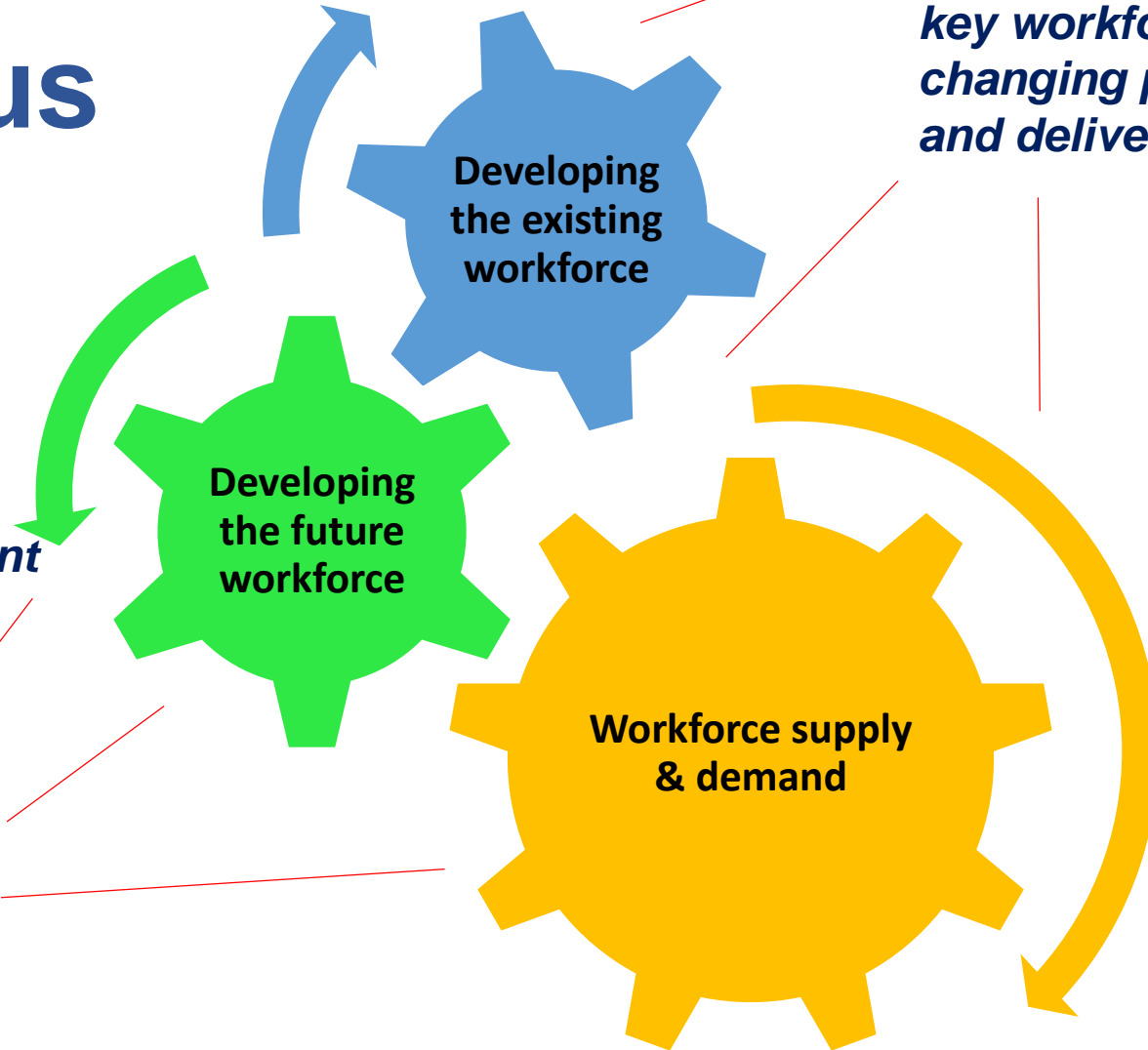


Areas of focus

Securing

- *Sufficient data*
- *Funding*
- *Engagement*
- *Strategic approach to the inter-dependencies*
- *A stronger career development pathway*

Strengthening AHPs' voice and influence



Ensuring AHPs are developed to optimise their potential as a key workforce solution for meeting changing population & patient needs and delivering services differently

Supporting AHPs' navigation of advanced practice

To

- *Optimise service contribution*
- *Optimise each profession's contribution*
- *Demonstrate personal value & impact*
- *Optimise professional engagement*
- *Build & maintain resilience*
- *Shape, direct & enhance individual career paths*
- *Contribute to the professions' development*
- *Enhance patient care*

How?

- *Taking a mixed approach*
- *Optimising opportunities*
- *Working with others*



Particular AHP challenges

- The diversity of the AHPs' practice, roles & service contribution (across sectors & settings)
- The different priority focuses for different AHPs, related to the above
- The different starting-points for different AHPs
- The challenges of economies of scale for HEIs to meet AHP development needs
- The different 'treatment' of the AHPs in the different countries
- Integrating established post-registration MSc provision under the 'ACP umbrella'

Current questions re. recognising AHP advanced practice

Will recognition schemes

- *Gain a currency?*
- *Meet needs effectively?*
- *Deliver a return on investment (for all parties)?*

Why?

Who best confers recognition? e.g.

- *Individual professional bodies?*
- *Collaborations of organisations?*
 - *The planned Academy?*

Who?

What is the role of statutory regulators?

How are the diversity of AHP needs best addressed & appropriately recognised?

How?

When?

How do developments support AHPs' responsiveness to service delivery/re-design & workforce transformation/mobilisation?

How do AHPs achieve influence to

- *Develop the professions?*
- *Optimise opportunities?*
- *Ensure a UK-wide coherence?*

Opportunities & challenges presented by the ACP apprenticeship for AHPs

Potential to create viable solutions to enable AHP workforce development

+ve

-ve

Understanding the opportunities, requirements & processes

Potential for level 8 developments

Novelty for all parties

Other parts/levels of the workforce a stronger focus for employers' use of the levy

Potential for apprenticeship to facilitate workforce development/pipeline in priority/growth areas

Pace & scale of initiatives

Competing priorities

Opportunity for investment

Lack of strategic approach

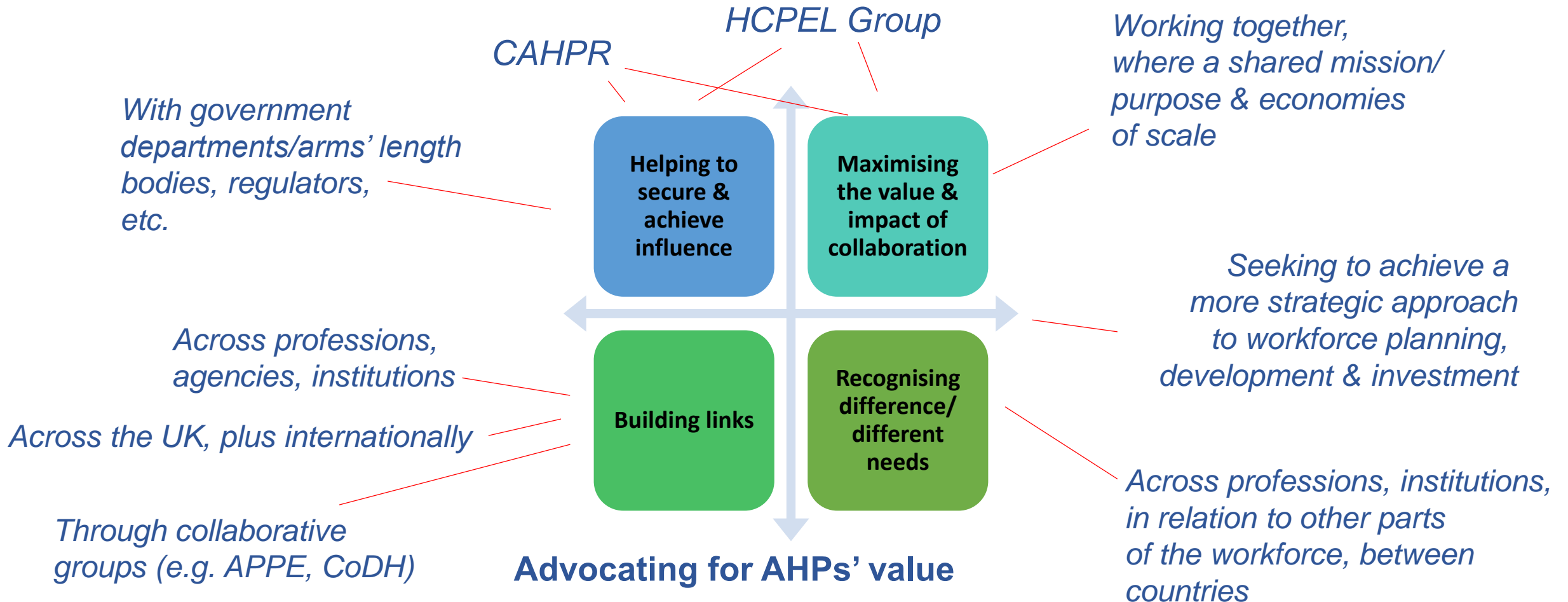
Risk of hidden AHP voice/profile

New opportunities for employer investment

Risk of focus on spending the levy, not on how the workforce can best be developed



The role of AHP member organisations



Optimising AHP engagement

- Making the most of new ways to support AHP advanced practice development that reflect diversity of needs & address economies of scale
- Engaging with multi-professional approaches to framing and recognising advanced practice, reflecting patient & service delivery need – plus diversity of needs
- Collaborating on shared areas of priority (within/beyond the AHPs)
- Promoting the value of a UK-wide approach, in line with shared principles of approach
- Integrating education provision under the ‘ACP umbrella’ to optimise learning & development opportunities