

**RCN education forum international conference and exhibition**  
**Nursing education and professional development: the global perspective**  
**21- 22 March 2017, Cardiff**



**Programme at a glance**

**Tuesday 21 March 2017**

**8.15am**                    *Registration, refreshments, exhibition and poster viewing*

Conference Theatre

**9.25am**                    **Chair's opening remarks**  
 Pauline Walsh, RCN Education Forum Chair and Head of School, Faculty of Health, School of Nursing and Midwifery, Keele University

**9.35am**                    **Welcome to and update from Wales**  
 Tina Donnelley, Director, RCN Wales

**9.45am**                    **Keynote presentation: Recalibrating Nurse Education Standards**  
 Professor Dame Jill MacLeod Clark, Faculty of Health Sciences, University of Southampton

**10.30am**                    **Q&A**

**10.55am**                    *Refreshments, exhibition and poster viewing*

**11.25 - 12.55pm**        **Concurrent session 1**

Session	1.1	1.2	1.3	1.4	1.5	1.6
Theme	The student experience	Innovation	Continuing Professional Development and specialist education	Placement learning and mentorship	Partnership Working and Collaboration	Placement learning and mentorship
Room	Syndicate L	Syndicate D	Assembly Room	Syndicate B	Ferrier Hall	Syndicate C
Chair	Moyra Journeaux	Debbie Porteous	Sue Garland	Sarah Burden	TBC	Moira Davies
11.25am	1.1.1 The first step: pre-registration students' experiences of recruitment and admission to programmes of study	1.2.1 The Art and Science of Change Management: Emotional and Cognitive Readiness for Change.	1.3.1 Developing the specialist paediatric palliative care workforce; assessing the needs of healthcare	1.4.1 Best practice models for coaching and mentoring of students to undertake direct patient care	1.5.1 Flipping the placements: developing a community pathway for pre-registration adult nurses	1.6.1 An evaluation of the implementation of the Pan London Practice Assessment Document for pre-registration nursing

	Susanne Lewis, Lecturer, University of the West of Scotland, UK	Dr Annette Chowthi-Williams, Senior Lecturer, London Southbank University, UK	<b>professionals</b> Liz Crighton, Practice Educator, The Louis Dundas Centre for Children's Palliative Care at Great Ormond Street Hospital, UK	Kathy Branson, Integrated Workforce Models – Clinical Lead, New Care Models Programme, Health Education England, UK	Alison Cork Principal Lecturer, Programme Leader, University of Greenwich, UK	<b>in London</b> Jane Fish, Education Consultant, UK
11.55am	<b>1.1.2 Discourse creates identity: liminality and learning to be a student nurse.</b> Richard Greensmith, Lecturer in Nursing (Adult) / Module Coordinator, Keele University, School of Nursing and Midwifery, UK	<b>1.2.2 Should those who deliver nurse education to large groups be taught stand-up comedy techniques?</b> Dr Alan Pringle, Assistant Professor, University of Nottingham, UK	<b>1.3.2 Mental health nurses' experiences of the management of care for young people with dual diagnosis</b> Rachel Gates, Clinical Charge Nurse, South London and Maudsley NHS Foundation Trust, UK	<b>1.4.2 A STEP approach to enhancing learning in practice</b> Associate Professor Kathy Wilson, Head of Practice-based Learning, Middlesex University, UK	<b>1.5.2 Realizing the Dream; student collaboration leading to publication</b> Pat Clarke, Senior Lecturer, Liverpool John Moores University, UK	<b>1.6.2 Have Sign Off Mentors and the Ongoing Assessment Record made a difference in pre-registration nursing assessments in practice?</b> Jan Royal, Lecturer, School of Health Sciences, The University of Nottingham, UK
12.25pm	<b>1.1.3 A multi-centre evaluation of readiness to transition from student to newly qualified nurse in a cohort of children's nursing students</b> Liz Crighton, Senior Lecturer, London South Bank University, UK	<b>1.2.3 Embedding Students in Research: Challenges and lessons learned from an innovative Placement in a Clinical Research Facility</b> Dr Rachel Muir, Senior Matron, NIHR Clinical Research Facility UCLH, UK	<b>1.3.3 Developing a NHS Trust based Education Faculty to deliver specialist postgraduate Education</b> Beverley Cejer, Lead Nurse Faculty of Children's Nurse Education, Faculty of Children nurse Education, UK	<b>1.4.3 Mentoring Matters: Developing children's nurses in out of hospital settings</b> Jessie McCulloch, Senior Lecturer, London South Bank University, UK	<b>1.5.3 Bringing meaning to undergraduate student mental health nurse recruitment: a small scale qualitative study of service user and carer involvement.</b> Dr Jo Williams, Senior Lecturer in Mental Health Nursing, University of the West of England Bristol	<b>1.6.3 Developing a rubric to enhance mentors' assessment of student nurses' practice performance: A Delphi Study</b> Ibraheim Almalkawi, Senior Lecturer, London South Bank University, UK

**12.55– 13.55pm** *Lunch, networking, exhibition and poster viewing*

Conference Theatre  
2pm

**Keynote presentation: Developing to Develop the Curriculum: Getting Round the 'U' Bend**

Professor Jan Dewing, Sue Pembrey Chair of Nursing and Director of The Centre for Person-centred Practice Research, School of Health Sciences, Queen Margaret University, Edinburgh

2.40pm **Q&A**

3.00pm **Movement break**

3.05pm **Concurrent session 2**

Session Theme	2.1 The student experience	2.2 Innovation	2.3 Continuing Professional Development and specialist education	2.4 Placement learning and mentorship	2.5	2.6 Continuing Professional Development and specialist education
Room	Syndicate B	Syndicate C	Syndicate D	Syndicate L	Ferrier Hall	Assembly Room
Chair	Moyra Journeaux	Debbie Porteous	Sarah Burden	Maira Davies	Pauline Walsh	TBC
3.05pm	<p><b>2.1.1 Pre-Registration Nursing Adult Cohort Attrition: A Statistical Analysis at a Unique Point in Time</b> Ms Jane Say, Principal Lecturer, University of Hertfordshire, UK</p>	<p><b>2.2.1 Will it work? Examining final year undergraduate nursing students using a structured simulated clinical assessment</b> Susan Ward, Lecturer Adult Nursing, School of Healthcare Sciences, Cardiff University, Wales, UK</p>	<p><b>2.3.1 Audit of Healthcare Practitioner's knowledge of precordial lead placement in Electrocardiogram</b> Mr Oomesh Kishto, Cardiac Physiologist, Queen Alexandra Hospital Portsmouth, UK</p>	<p><b>2.4.1 Student Nursing in the Private Voluntary and Independent Sector - An Exploration of Pre-registration Learning and Mentoring.</b> Kathy Whayman, Senior Lecturer in Adult Nursing, School Of Health and Social Work, University of Hertfordshire, UK</p>	<p><b>NMC Consultation Workshop 1</b> Hosted by Pauline Walsh, Anne Corrin, Sue Garland and Jane Cantrell</p>	<p><b>2.6.1 Bridging the clinical practice-higher education gap: A qualitative study of the experiences of learners returning to studying.</b> Dr Nicola Wright, Assistant Professor in Mental Health, School of Health Sciences, University of Nottingham, UK</p>
3.35pm	<p><b>2.1.2 The experience of first year adult nursing students who have been referred on academic assessments</b> Kate Devis, Senior Lecturer, Canterbury Christ Church University, UK</p>	<p><b>2.2.2 The Flipped The flipped classroom: an innovative approach to delivering the V100 Community Nurse Prescribing Programme</b> Wendy Shaw, Senior lecturer, The University of Derby, UK</p>	<p><b>2.3.2 An exploration of hospital-based advanced nursing roles: a grounded theory study of practitioners' and key stakeholder's perceptions</b> Augusta Umughele, PhD Student, UK</p>	<p><b>2.4.2 An evaluation of a pilot clinical placement for nursing students with general practice nurses</b> Louise Hales, Lecturer (Education), Queen's University, Belfast, UK</p>		<p><b>2.6.2 'What is it that master's dissertation supervisors do? Learning from the tacit knowledge of supervisors'</b> Ann Macfadyen, Academic Development Officer, Quality and Student Learning, Northumbria</p>

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**4.05pm**                    **Refreshments, networking, exhibition and poster viewing**

**4.30-5.30pm**            **Concurrent session 3**

<b>Session Theme</b>	<b>3.1</b>	<b>3.2</b>	<b>3.3</b>	<b>3.4</b>	<b>3.5</b>	<b>3.6</b>
	The student experience	Innovation	Continuing Professional Development and specialist education	Placement learning and mentorship		Continuing Professional Development and specialist education
<b>Room</b>	<b>Syndicate L</b>	<b>Syndicate B</b>	<b>Syndicate D</b>	<b>Syndicate C</b>	<b>Ferrier Hall</b>	<b>Assembly Room</b>
<b>Chair</b>	<b>Moyra Journeaux</b>	<b>TBC</b>	<b>Jane Cantrell</b>	<b>Moira Davies</b>	<b>Sarah Burden and Debbie Porteous</b>	<b>Sue Garland</b>
<b>4.30pm</b>	<b>3.1.1 'Achievement Explained'- Empowering students to own and use feedback</b> Dr Caroline Reid, Associate Dean - Student Experience, University of Bedfordshire, Faculty of Health and Social Sciences, UK	<b>3.2.1 Frailty Education in Advanced Practice. Patient centred wellbeing planning</b> Dr Abigail Barkham, Consultant Nurse for Frailty, Southern Health NHS Foundation Trust, UK	<b>3.3.1 Enhancing assertiveness in District nurse Specialist Practice</b> Dr Julie Green, Lecturer in Nursing, Keele University School of Nursing and Midwifery, UK	<b>3.4.1 Transforming Professional Judgement during Elective International Placement</b> Mrs Catherine Monaghan, Lecturer, School of Nursing and Midwifery, Queen's University Belfast, UK	<b>Writing for publication Masterclass</b> Hosted by Sarah Burden and Debbie Porteous	<b>3.6.1 Development of a nurse leadership fellowship programme for palliative care nurses in Uganda.</b> Professor Julia Downing, Professor in Palliative Care/ CEO ICPCN, Uganda/ International
<b>5.00pm</b>	<b>3.1.2 An exploration into the use of art as a means of facilitating emotional debriefing for student nurses following clinical placement</b> Carol Kinsella Frost, Senior Lecturer, University of Hertfordshire, UK	<b>3.2.2 Advanced Practice: is the structure of advanced practice in transition?</b> Dr Chris Inman, MSc Advanced Practice MSc Lead, Birmingham City University, UK	<b>3.3.2 The Development of District Nurse Knowing</b> Dr Heather Bain, Senior Lecturer, School of Nursing and Midwifery, Robert Gordon University, UK	<b>3.4.2 Mentorship in your pocket</b> Mr Scott Colton, Lecturer, Adult Nursing, Birmingham City University, UK		<b>3.6.2 The Unique Role of the Nurse Preceptor in Community Palliative Care</b> Melanie Jane Legg, Head of Practice Development, Marie Curie, UK

**5.30pm**                    **End of day 1**

- 8.35am **Registration, exhibition and poster viewing**
- 9.35am Conference Theatre  
**Chair's opening remarks – best poster day 1 announced**
- 9.45am **Keynote presentation: SLIPPS - Sharing Learning from Practice to improve Patient Safety**  
Dr Alison Steven, Reader in Health Professions Education, Northumbria University and Professor Pauline Pearson, Professor in Nursing, Northumbria University
- 10.30am **Q&A**
- 10.50am **Refreshments, networking, exhibition and poster viewing**
- 11.15– 12.45pm **Concurrent session 4**

Session	4.1	4.2	4.3	4.4	4.5	4.6
Theme	<b>Partnership working and collaboration</b>	<b>Innovation</b>	Continuing Professional Development and specialist education – older people	Placement learning and mentorship	<b>The student experience</b>	<b>Assessing learning</b>
Room	<b>Assembly Room</b>	<b>Syndicate B</b>	<b>Syndicate Room D</b>	<b>Syndicate C</b>	<b>Syndicate L</b>	<b>Ferrier Hall</b>
Chair	<b>Jane Cantrell</b>	<b>Debbie Porteous</b>	<b>Sue Garland</b>	<b>Sarah Burden</b>	<b>Moyra Journeaux</b>	<b>Anne Corrin</b>
11.15am	<b>4.1.1 Effectiveness of a collaborative approach to neonatal and children's nursing education in NHS Scotland</b> Dr Rosie Erol, Research Associate, University of Worcester, UK	<b>4.2.1 Implementing a new approach to course evaluation: the introduction of an electronic system to record and analyse student evaluation of teaching as applied to hospital based clinical education.</b> Mrs Nicola Walters, Clinical Skills Facilitator, Papworth NHS Foundation Trust, UK	<b>4.3.1 Implementation and evaluation of a link nurse programme for palliative care in hospitals throughout Uganda</b> Professor Julia Downing, Professor of Palliative Care, Makerere University	<b>4.4.1 Implementing a coaching methodology in practice-based learning for pre-registration nursing students.</b> Anna Elisabeth Campbell, Lecturer in Adult Nursing, The University of Suffolk, UK	<b>4.5.1 An exploration of political awareness amongst a cohort of all field nursing/midwifery students, in one university in Northern Ireland - Phase 3.</b> Siobhan McCullough, Lecturer, Queen's University Belfast, UK	<b>4.6.1 Fit for Practice? Using a dual framework approach for Specialist Community Public health Nursing (SCPHN) competency assessment.</b> Michelle Moseley, Lecturer, Primary Care and Public Health Nursing, Cardiff University, UK

11.45am	<p><b>4.1.2</b>  <b>The European Network of Nursing Academies (ENNA) initiation of a comparative research on self-reported competence among nursing students at their point of graduation.</b>  Prof. Dr. Andrea Thiekoetter, General Nurse, Dipl. Gesundheitswirtin (FH), Doctor of Philosophy, Professor for Management and Leadership in Nursing, Fliedner Fachhochschule Düsseldorf, University of Applied Science, Germany</p>	<p><b>4.2.2</b>  <b>Challenging anti-oppressive mental health practice. The development and evaluation of a video resource for mental health student nurses.</b>  Dr David Charnock, Assistant Professor in Learning Disabilities, School of Health Sciences, University of Nottingham, UK</p>	<p><b>4.3.2</b>  <b>Exploring the Professional Development of Nurses in UK Care Homes using an Appreciative Inquiry Approach</b>  Dr Kirsten Jack, Reader in Learning &amp; Teaching Development, Manchester Metropolitan University, UK</p>	<p><b>4.4.2</b>  <b>The ebb and flow of mentoring students in practice</b>  Dr Dawn Morley, Lecturer, University of Surrey, UK</p>	<p><b>4.5.2</b>  <b>A comparative historical analysis of Florence Nightingale's letters to William Rathbone during the Bangor typhoid outbreak 1882-1883 – A student engagement through partnership study</b>  Dr John Alcock, Lecturer in Adult Nursing, School of Healthcare Sciences, Bangor University</p>	<p><b>4.6.2</b>  <b>The use of group debates to assess learning in health care education</b>  Rachel Best, Assistant Professor in Midwifery, The University of Nottingham, UK</p>
12.15pm	<p><b>4.1.3</b>  <b>Curriculum design - Refocusing of School Nursing Education, Scotland; from a novice to mastery.</b>  Anthony Kwaku Forkuo, Lecturer, School of Nursing &amp; Midwifery, Robert Gordon University, UK</p>	<p><b>4.2.3</b>  <b>Supporting non-medical prescribing students' learning of medicines through the development and evaluation of a pharmacology app</b>  Patricia Fell, Associate Professor (Learning and Teaching), Birmingham City University, UK</p>	<p><b>4.3.3</b>  <b>Education and training on care of older people with cognitive impairment in general hospitals</b>  Dr Clare Abley, Nurse Consultant &amp; Senior Clinical Lecturer, Newcastle Hospitals NHS Foundation Trust, UK</p>	<p><b>4.4.3</b>  <b>Poacher turned Gamekeeper: Do 'good' mentors and 'good' assessors have different personal attributes?</b>  Dr Louise Hunt, Senior Lecturer, De Montford University, UK</p>	<p><b>4.5.3</b>  <b>Emotional Wisdom: enhancing the student experience of learning nursing</b>  Dr Ian Llewellyn-Nash, Clinical Educator, BMI Healthcare, UK</p>	<p><b>4.6.3</b>  <b>Measuring the impact of community-based service learning for baccalaureate nursing students</b>  Professor Sue Davies, Professor of Nursing, Winona State University, USA</p>

**12.45 – 1.45pm**

***Lunch, networking, exhibition and poster viewing***

**1.45pm**

**Interactive panel discussion: updates on the work of the RCN and Education Forum – what the RCN can do for you**

**2.40 – 3.05pm**

***Refreshments, networking, exhibition and poster viewing***

## Concurrent session 5

Session	5.1	5.2	5.3	5.4	5.5	5.6
Theme	<b>CPD eHealth</b>	<b>The student experience global perspective</b>	Continuing Professional Development and specialist education	Placement learning and mentorship	<b>The student experience</b>	
Room	<b>Syndicate L</b>	<b>Syndicate D</b>	<b>Syndicate B</b>	<b>Syndicate L</b>	<b>Assembly Room</b>	<b>Ferrier Hall</b>
Chair	<b>Debbie Porteous</b>	<b>TBC</b>	<b>TBC</b>	<b>Sarah Burden</b>	<b>Moyra Journeaux</b>	<b>Pauline Walsh</b>
<b>3.05pm</b>	<b>5.1.1 Developing an eNurse workforce – global educating and training initiatives in eHealth</b> Rachelle Blake, CEO/President/Managing Director, Omni Micro Systems, Germany	<b>5.2.1 Partners in practice scheme Evaluation of the impact of ICPCN’s education programme on children’s palliative care around the world.</b> Professor Julia Downing, Chief Executive/ Professor in Palliative Care, International Children's Palliative Care Network, UK	<b>5.3.1 Partners in practice scheme Forum Theatre: developing self-awareness, effective communication and empathetic interaction in nursing.</b> Helen Hadden, Student, Buckinghamshire New University,	<b>5.4.1 Assessment of professional values in practice</b> Professor Lesley Baillie, Florence Nightingale Foundation Chair, London South Bank University,	<b>5.5.1 Title- Caring Conversations for effective working with emotional distress: bridging the gap between physical and mental health and well-being.</b> Joanne Kelly, Senior Lecturer, Canterbury Christ Church University, UK	<b>NMC Consultation Workshop 2</b> Hosted by Pauline Walsh, Anne Corrin, Sue Garland and Jane Cantrell
<b>3.35pm</b>	<b>5.1.2 Really learning through work: a review of case studies in work-based learning</b> Clive Warn, Senior Lecturer, Programme Lead, University of the West of England, UK	<b>5.2.2 Learning to innovate: promoting safe sharps disposal in rural Ghana</b> Imogen Kemp, Student nurse - third year, University of Nottingham, UK	<b>5.3.2 Personality and professional development: An investigation of conscientiousness, agreeableness and course performance in pre-registration nurses</b> Dr Kevin Cheung, Senior Research Manager, Cambridge Assessment, UK	<b>5.4.2 The implementation of a values based feedback tool for mentors on their mentoring - an innovation to support the quality of mentorship in clinical practice</b> Emma Böckle, Lecturer In Adult Nursing, Bournemouth University,	<b>5.5.2 The experiences of student nurses (adult field) who encounter child abuse and neglect whilst on their first community placement; An interpretive phenomenological study</b> Mrs Julie Tweedlie, Senior Lecturer (Adult Nursing), Northumbria University, UK	



4.05pm	<b>5.1.3 Support transition and professional development for newly qualified nurses</b> Professor Lesley Baillie, Florence Nightingale Foundation Chair of Clinical Nursing Practice, London South Bank University, UK	<b>5.2.3 “Just go For it”:- Student and Staff Evaluative Reflections of a global learning opportunity-POLO.</b> Judith Benbow, Senior Lecturer, School of Healthcare Sciences, Cardiff University, UK	<b>5.3.3 Faculty awareness of learning needs: model to enhance teaching</b> Professor Patricia Bradley, Nursing Professor, Coordinator, Internationally Educated Nurses BScN Program, York University, UK	<b>5.4.3 Evaluating mentor assessment against the 6C’s for student nurses in practice.</b> Jan Royal, Lecturer, School of Health Sciences, The University of Nottingham, UK	<b>5.5.3 Preconceptions, Perceptions and Preparation for Practice – A Longitudinal Study Exploring Self Efficacy in Undergraduate Student Nurses Caring for Persons with Dementia</b> Hazel McWhinnie, Lecturer, University of the West of Scotland, UK	
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**4.35pm                      Chairs closing remarks – best poster day 2 announced**

**4.45pm                      Close of conference**