

RCN Education Forum International conference and exhibition
Partners in practice: the global perspective
15-16 March 2016, Telford



Programme at a glance

Tuesday 15 March 2016

8.30am Registration, refreshments, exhibition and poster viewing

Conference Theatre

9.30am Chair's opening remarks

9.45am Keynote presentation: Empathy: an exploration of its meaning, significance and application in nursing education
 Professor Tracy Levett-Jones, Deputy Head of School (Teaching & Learning), School of Nursing & Midwifery, Director of the Research Centre for Health Professional Education, The University of Newcastle, Australia

10.30am Refreshments, exhibition and poster viewing

11am -1pm Concurrent session 1

Session Theme	1.1 Mentorship	1.2 Student experience	1.3 Workforce Development	1.4 Partnership	1.5 Innovation	1.6 Specialist and advanced practice education	1.7 Symposium
Room							
11.00am	1.1.1 Café culture – a proactive approach to working with mentors Megan O'Connor, Senior Lecturer, Nursing and Midwifery Higher Education Department, Health and Social Services, Jersey	1.2.1 The use of problem based learning (PBL) in developing final year student's knowledge, understanding and application of compassionate care. Sarah Jane Renton, Lecturer, Glasgow Caledonian University	1.3.1 A framework to guide effective patient education skills Deryn Thompson, Lecturer in Nursing and Eczema RN, University of South Australia and Women's & Children's Health Network	1.4.1 Thames Valley Regional Dementia Leads Forum: Collaboration and Partnership of NHS Trusts, County Councils, Clinical Commissioning Groups and Higher Education Institutes Jacqueline Fairbairn Platt, Associate Dean Quality	1.5.1 Embracing opportunities to enhance internationalisation within nursing: promoting and evidencing learning via a self-reflective audit tool Dr Helen Bedford, Lecturer in Midwifery, University of York	1.6.1 '...all my research skills were learnt on the job': Exploring research nurses' education needs Hilary Brown, Senior Fellow, University of Birmingham and Alistair Hewison, Senior Lecturer, University of Birmingham	Engaging on all levels to promote employability patient centred care Paper 1 Setting up a Quality Improvement (QI) Chapter and how 1000Lives activities influence professionalism in student nurses

	and Liz Cotrel-Gibbons			Improvement, Health Education Thames Valley			Angela Williams, Lecturer, Bangor University
11.30am	1.1.2 Team mentorship Sheila Turner, Lecturer, Florence Nightingale Faculty of Nursing and Midwifery, King's College London	1.2.2 An action research project to evaluate the potential of video based technology as a means of communication between university link lecturers and students while on practice placement Una Keating, Senior Lecturer, University of Cumbria	1.3.2 Improving Mouth Care: An e-learning package to support the training of all healthcare professionals involved in mouth care Gill Mather, DCP Tutor / Facilitator, Dental Therapist GDC, Health Education Thames Valley, Health Education Wessex and Katy Kerr, MSc BDS DDPH RCS (Eng), Oral Health Improvement Co-ordinator	1.4.2 Returning Nurses to Practice. Meeting the Needs of the Current Educational, commissioners and Trust Requirements Valerie McGouran, Course Director RtP Lecturer Adult Health, School of Health Sciences, Faculty of Medicine and Health Sciences Edith Cavell Building Norfolk, Gary Parlett, Chris Sykes, Julia Saunders, Nynke Hardy, Claire Ward, James Paget, Helen Copeland-Murray, Dawn Collins, Deborah Beresford and Amander Wellings	1.5.2 Creating a Strategy to Guide Students to Success on Standardized Nursing Examinations Dr Stephen Krau, Associate Professor of Nursing, School of Nursing, Vanderbilt University Medical Center, USA	1.6.2 Developing voluntary standards for District Nurse education and practice Dr Crystal Oldman, Chief Executive, Queen's Nursing Institute and Mary Saunders	Paper 2 Co-co time for nursing? A pilot that is adapting experienced based co-design from the health context and applying it to Higher Education in order to co-create the course Peggy Murphy, Nurse Lecturer, Bangor University Paper 3 Engaging students to become critical thinkers about professional/health care dilemmas Jane Wright, Lecturer, Bangor University Paper 4 Student nurses for solidarity Francesca Elner, Student Nurse, Bangor University
12pm	1.1.3 An appreciative inquiry of expert mentorship: exploring the views of students, practice education leads, link lecturers and mentors to inform best practice guidance for the development of expert mentorship.	1.2.3 Appreciation of neonatal care through the eyes of learners: Using student nurses' stories to enhance the learning experience for others. Julia Petty, Senior Lecturer in Children's Nursing, University of Hertfordshire	1.3.3 The Care Certificate: Local implementation of a new nationally recognised training program to develop competent and caring Health Care Support Workers and future nursing workforce Alison Smith-Robbie, Practice	1.4.3 Service users as partners in values based recruitment Julie Bliss, Senior Lecturer, King's College London, Florence Nightingale Faculty of Nursing and Midwifery, Laura Sherlock, Ian Noonan and Vicky Manning	1.5.3 Innovating and Sustaining Wider Patient Engagement and Involvement in a Pre-Registration Nursing Programme Kim Young, Lecturer (Adult Nursing) / Adult Nursing Field Lead, Plymouth University	1.6.3 An Interprofessional Approach to the Preparation of Nurses for Advanced Practice Helen Stanley, Assistant Head of School, Postgraduate Lead, School of Health Sciences, University of Brighton and Christine Watson,	

	Dr Ros Kane, PhD, MSc, BSc, RGN, DipLSHTM, Principle Lecturer, College of Social Science, University of Lincoln, Sharon Black, and Dr. Alison Crombie		Education Facilitator, Sussex Community NHS Trust and Kate Vine, RGN, PGCHSCE, SCHPN, Clinical Skills Trainer, Sussex Community NHS Trust			Senior Lecturer School of Health Sciences, University of Brighton	
12.30pm	1.1.4 An exploratory study of mentors' perceptions of the factors that enable and inhibit them in their role of mentoring pre-registration students of Nursing/Midwifery Maria Loughran, Trust Practice Development Facilitator, Northern Health and Social Care Trust- Northern Ireland	1.2.4 Using Critical Reflection to Understand the Perceptions and Experiences of Fourth Year Undergraduate Nursing Students Placed in a Long-Term Care Alyssa Indar, Registered Nurse, Bridgepoint Health Hospital, Canada and Sherry Espin RN, PhD; Karen LeGrow RN, PhD and Nadine Janes RN, PhD	1.3.4 Teaching foundation level communication skills using 'SAGE & THYME' in clinical practice and in the nursing curriculum Michael Connolly, Palliative Care Consultant Nurse, University Hospital of South Manchester NHS Foundation Trust and Joanne Thomas	1.4.4 Collaborative Working between Higher Education Institutions and Third Sector Charitable Organisations Ian Trueman, Senior Lecturer, School of Health & Social Care, College of Social Science, University of Lincoln, Dr Ros Kane and Susan Sanderson	1.5.4 Identifying individual students' "Habits of Mind" to support disciplinary-relevant academic transition Dr Sandy Oldfield, Senior Lecturer, Children's Nursing, Oxford Brookes University, Julia Winter, Emma Inness, Liz Jestico and Jo Peto	1.6.4 The use of simulation to support new mentors: Bridging the theory practice gap Nickey Rooke, Senior Lecturer, University Campus Suffolk, Jo Wesley, RGN, DipEd, DipHE, BA, MA, Simulation Training Facilitator / Nurse, Ipswich Hospital and Laura Mallett	

1pm Lunch, networking, exhibition and poster viewing

Conference Theatre

2pm Keynote presentation: Build your house on a rock: an exploration of essential conditions for realising excellence in professional development in a challenging healthcare context

Dr Kerry Jones, Head of Clinical Workforce Re-design, Birmingham Children's Hospital NHS Foundation Trust

2.45 - 2.50pm Movement break

2.50 - 4.20pm Concurrent session 2

Session Theme	2.1 Mentorship	2.2 Student Experience	2.3 Workforce Development	2.4 Partnership	2.5 Innovation
Room					
2.50pm	<p>2.1.1 How do preceptors guide and mentor students during internship towards ‘attentive and good care’? A qualitative research. Trees Coucke, Researcher, Vives University of Applied Science, Belgium, Annick Vandelanotte, Heid Schepers and Mieke Grypdonck</p>	<p>2.2.1 Returning to our roots: person-centered care in nursing education Dr Bonny Kehm, Faculty Program Director, Excelsior College, USA and Fran Ludwig, MS, RN, Faculty Program Director in the Bachelors of Science in nursing program, Excelsior College, Albany, New York, USA.</p>	<p>2.3.1 How do preceptors perceive their role in supporting newly qualified nurses/midwives? A qualitative exploratory study. Julie Tracey, Practice Education Facilitator, Northern Health & Social Care Trust - Northern Ireland and Iain W McGowan</p>	<p>2.4.1 Low fidelity interdisciplinary ward simulation with limited staffing: how feasible and effective is it in undergraduate healthcare training? Dr Liz Berragan, Associate Professor, University of the West of England, Dr Jo Kennedy and Dr Alison Ellis</p>	<p>2.5.1</p>
3.20pm	<p>2.1.2 A study to examine the quality of mentors’ written feedback and use of the on-going achievement record following the introduction of grading in practice Cathrine Derham, Senior Teaching Fellow (Integrated Care), University of Surrey, Deanna Hodge and Fiona Holley</p>	<p>2.2.2 Master’s-level Public Health Nurse Education in Norway: a tension between professional and academic subjects? A qualitative study among Public Health Nurse Students. Anne-Gerd Karlsen, Assistant Professor, Public Health Nurse Educator, The Arctic University of Norway, UIT and Mari Wolff Skaalvik</p>	<p>2.3.2 Supporting the preceptor to improve preceptorship Gary Francis, Associate Professor, London South Bank University</p>	<p>2.4.2 Clinical holding of children and young people – evaluation of the effectiveness of a website developed through a collaboration between Birmingham City University and Birmingham Children’s Hospital Dr Andrea Page, Associate Professor, Birmingham City University, Alison Warren and Nicola Vanes</p>	<p>2.5.2 Cultivating a compassion discourse in the workplace Claire Martin, Head of Nursing and Midwifery Education, Brighton, Sussex, University Hospitals Trust, Dr Julia Montgomery, Dr Charlotte Ramage, Annie Chellel, and Dr Angela Glynn</p>
3.50pm	<p>2.1.3 Findings from a research study: Children’s Nurse Mentor Experiences of Undertaking Assessments at Sign-off Stage Dr Anita Flynn, Associate Head Nurse Education: Research,</p>	<p>2.2.3 How a student conference can support the development of students, mentors, service users and practice initiatives. Lorraine Jacobs, Practice Placement Facilitator, Kent and Medway NHS and Social Care Partnership Trust</p>	<p>2.3.3 Newly qualified nurses’ experience of preceptorship in their first post Salliann Lewis, Nursing Development Lead, Belfast Health & Social Care Trust and Brian McGowan; RN,</p>	<p>2.4.3 Birmingham City University High Fidelity Simulation Exercise Senior Sister Alison Warren, Lecturer Practitioner, Birmingham City University / Birmingham Children’s Hospital</p>	<p>2.5.3 ‘Everyone brings their expertise to the discussion table’- children’s nursing and social work students’ experiences of on line role play Jean Shapcott, Senior Lecturer, Kingston University and St George’s, University of</p>

Innovation and Enterprise Child Lead, Faculty of Health and Social Care, Edge Hill University	MSc, SFHEA, Lecturer, Ulster University	London, Dr Jayne Price and Kathleen Henderson
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4.20pm Refreshments, networking, exhibition and poster viewing

4.50 - 5.50pm Concurrent session 3

Session Theme	3.1 Student experience	3.2 Student experience	3.3 Student experience	3.4 Partnership	3.5 Mentorship	3.6 Student experience
Room						
4.50pm	<p>3.1.1 From Preston to Zambia: What can student children's nurses learn from a two week international placement? Linda Sanderson, Senior lecturer nursing, University of Central Lancashire, James Meek, Abigail Heath and Zoe Wood</p>	<p>3.2.1 Developing sustainable student nurse placements in primary care: benefits & challenges Tina Fear, Lead for the Independent Sector, University of the West of England</p>	<p>3.3.1 A Student's Perspective of Service User Involvement within Educational Programmes for Nursing Students Rachel Morris-Davis, Student Mental Health Nurse, Coventry University and Elizabeth Summerfield, Student Mental Health Nurse, Coventry University</p>	<p>3.4.1 Findings of a single case study on a partnership between a university and an NHS Foundation Trust to deliver Nursing CPD. Kathryn Drury, Head of Postgraduate Professional Education, Edge Hill University</p>	<p>3.5.1 Reconsidering Scholarship in Nursing Practice. From Rhetoric to Reality. Making Revalidation Purposeful and Exciting Anita Catherine Kelsey, Nurse Lecturer, Leeds Beckett University</p>	<p>3.6.1 What influences the response of student nurses to concerns about quality of care? Maggie Sugrue, Senior Lecturer and Placement Lead, Adult Nursing (Swindon) Department of Clinical Health Care, Faculty of Health and Life Sciences, Oxford Brookes University</p>
5.20pm	<p>3.1.2 Development and training of Healthcare Assistants to join the Care Crew: Supporting patients with challenging behaviour in a hospital setting Dr Joanne Brooke, Visiting Associate Professor in Dementia Care, Royal Berkshire Hospital</p>	<p>3.2.2 Mental health student nurses' first practice placement: Exploring their experiences Andrea Lacey, Lecturer and Part-time Prof Doc Student, Bournemouth University</p>	<p>3.3.2 An exploration of political awareness amongst a cohort of all field nursing/midwifery students, in one university in Northern Ireland - Phase 2. Siobhan McCullough, Lecturer, Queens University Belfast</p>	<p>3.4.2 Delivery of a Clinical Academic Career Programme across the East Midlands: A Collaborative Approach Ian McGonagle, Principal Lecturer, University of Lincoln, Dr Chetna Modi, Dr. Ros Kane, Reena Valand, Hannah Rowley and Dr. Christine Jackson</p>	<p>3.5.2 Supporting and enabling Mentors to link Mentor CPD to NMC Revalidation (2015) criteria Agnes Galloway, Practice Education Facilitator, NHS Tayside, Professor Nigel King PhD, Associate Dean for Research, The University of Huddersfield, Dr Michael Snowden, Dr Karen Ousey and Heather Robb</p>	<p>3.6.2 Looking through the fog: How the mixed identities of nurse lecturers shapes the student experience Dr Caroline Barker, Senior Lecturer (Adult Nursing), The University of Huddersfield</p>

6-7pm

Welcome networking drinks reception and meet the committee

Wednesday 16 March 2016

8.30am Registration, exhibition and poster viewing

9.30am Conference Theatre
Chair's opening remarks

9.40am **Keynote presentation: Why do nurses need degrees?**
Professor Bridie Kent, Head of School and Associate Dean of Nursing and Midwifery, Faculty of Health and Human Sciences, Plymouth University

10.25am Refreshments, networking, exhibition and poster viewing

10.50 - 12.50pm Concurrent session 4

Session	4.1	4.2	4.3	4.4	4.5	4.6	4.7
Theme	Specialist and advanced practice education	Assessing learning	Mentorship	Innovation	Student experience	Workforce development	Symposium
Room							
10.50am	4.1.1 'Re-thinking specialist nurse education' Jeremy Finch, Senior Lecturer in Nursing, Manchester Metropolitan University	4.2.1 Preparing assessments and examinations. Common errors and good practice. Laurence Leonard, Lecturer, School of Nursing and Midwifery, Queens University Belfast	4.3.1 Models of mentorship nursing in education: implication for international student mobility Dr Ros Kane, Principal Lecturer, School of Health and Social Care, University of Lincoln, Lincoln, B. Dobrowolska, I. McGonagle, C. Jackson, E. Cabrera, D. Cooney-Miner, RN, CNS, PhD, V. Di Cara, M. Pajnkihar. N. Prlic', A.K. Sigurdardottir, D.	4.4.1 Turning a Dissertation into an Innovation. Deeks Canning, Senior Lecturer, University of West London	4.5.1 Making the invisible visible: Supporting Nursing Students with Hidden Disabilities in Clinical Practice Daniela Blumlein, Lecturer in Pre-registration Adult nursing, University of West London	4.6.1 Aneurin Bevan University Health Board's (ABUHB) experiences of developing nurses to meet the NMC revalidation requirements. Dr Carolyn Middleton, Senior Nurse Aneurin Bevan University Health Board, Pain Management Centre, County Hospital, Griffithstown, Pontypool, Wales	Narrative Inquiry Pedagogy to Transform Nursing Education Paper 1 Utilizing Narrative Inquiry Pedagogy in clinical practicum: new approaches to nursing education Katalin Pere, Academic Adjunct Professor Faculty Advisor, University Health Network, Canada Paper 2

			Kekuš, J. Wells and A. Palese			and Dr. Nicola Ryley	Mask Making: A Narrative Introduction to the Therapeutic Nurse-Client Relationship Valini Geer, Adjunct Professor, Toronto Public Health, Nipissing University, Canada
11.20am	4.1.2 Framework for advanced nursing, midwifery and allied health professional practice in Wales: the implementation process Dr Carolyn Middleton, Senior Nurse, Aneurin Bevan University Health Board, Pain Management Centre, County Hospital, Griffithstown, Pontypool, Wales and Dr. Nicola Ryley	4.2.2 Weaving the curriculum Charlotte Moen, Programme Lead Professional Postgraduate Education Edge Hill University, Faculty of Health and Social Care and Trish Prescott	4.3.2 PEF in Practice (PIP) days a new model of delivery Katie Robinson Education, Governance and Assurance Lead, Lancashire Care NHS Foundation Trust	4.4.2 Me first: an innovative education package to improve communication between children, young people and healthcare professionals Joanna Reid, Practice Educator for Nursing & Non-Medical Education, Great Ormond Street Children's Hospital and Kate Martin	4.5.2 The experience of registered nurses with dyslexia in the lifelong learning environment of nursing Rachael Major, Lecturer (adult nursing), Institute of Health and Social Care Studies, Guernsey	4.6.2 How do Nurses Make Career Decisions Alison Coutts, Senior Lecturer, City University London and Dr. Pamela Parker, Associate director Lead, City University, London	Paper 3 Innovative Teaching Strategies: The Use of Narratives in Nursing Education Curriculum Stephanie Chu, Advanced Nursing Practice Educator, The Hospital for Sick Children, Canada
11.50am	4.1.3 The Family Clinical Nurse Specialist: A New Advanced Nursing Practice Role Mario Ortiz, Dean & Professor, Shields Endowed Chair, Indiana University South Bend, USA	4.2.3 Presentations as a method of assessment a students' perspective. Carol Blackmore, Senior Lecturer, UCLAN	4.3.3 A study to explore the shifting perceptions of mentorship in mental health nursing: Being and becoming Dr Julie Teatheredge, Senior Lecturer, Anglia Ruskin University	4.4.3 The Patients First Programme-A learning and development programme to enable nurse led teams to change practice and improve their patient's experiences. Joanne Odell, Practice Development Facilitator, Foundation of Nursing Studies	4.5.3 The role of resilience in retention: a report of preliminary findings from a prospective study with nursing and midwifery students Aggie Bak, Research Assistant, University of West London, Dr Maddie Ohl, Hannah Curtis and Professor Heather Loveday	4.6.3 Clinical Leadership-preparing the next generation Judith Enterkin, Principal Lecturer – Leadership, London South Bank University, School of Health and Social Care	Paper 4 Nipissing University's Scholar Practitioner Program (SPP) Krysia Theriault Adjunct Professor, BScN Scholar Practitioner Program, Nipissing University Health Network, Canada

12.20pm	<p>4.1.4 Cultivating the 21st Century Advanced Practitioner Linda Sutcliffe, Senior Lecturer, Advanced Practice University of Cumbria, Kathryn Haigh and Kay Donnellon</p>	<p>4.2.4 Grading of Practice: Monitoring and Enhancing Student Learning and Assessment Nora Cooper, Senior Lecturer, Middlesex University and Kathy Wilson, Head of Practice-based Learning, Middlesex University</p>	<p>4.3.4 The Realities and Experiences of Being a Stage 1 Mentor: A Hermeneutic Phenomenological Study Louise Lawson, Principal Lecturer, University of Hertfordshire</p>	<p>4.4.4 Understanding the service users's pathway: A practice learning model Joanne Guy, Senior Lecturer: Professional Practice Learning Coventry University and Dr Jean Astley-Cooper, RN, MSc, DSci Nursing, Strategic Practice Lead, Coventry University</p>	<p>4.5.4 Becoming a successful student in pre-registration nurse education Dr Helen Bell, Lecturer, School of Health Sciences, University of East Anglia</p>	<p>4.6.4 Transition experiences of qualified nurses joining a children's hospice: a case study Joanne Dixon, Practice Education Facilitator, Shooting Star Chase Hospice Care for Children</p>	

12.50pm

Lunch, networking, exhibition and poster viewing

Conference Theatre

1.50pm **Keynote presentation: How we can use e-learning and reusable learning objectives (RLO's) to transform the experience of nursing students**
 Professor Heather Wharrad, Chair in e-Learning & Health Informatics and Academic Lead for Health e-Learning and Media group, University of Nottingham

2.35pm **Movement break**

2.40 – 3.40pm **Concurrent session 5**

Session Theme	5.1 Innovation	5.2 Student experience	5.3 Workforce Development	5.4 Partnership	5.5 Innovation	5.6 Simulation
Room						
2.40pm	5.1.1 Introducing an Electronic Games Resource to Evaluate the Teaching of Haemoglobinopathies Diana De, Senior Lecturer Adult Nursing, Cardiff University	5.2.1 Professional development - role modelling and other influences Dr Ian Felstead, Faculty Director of Quality, Faculty of Health & Wellbeing, Canterbury Christ Church University	5.3.1 Interprofessional Education in the Emergency Department; Improving Patient Safety through the use of Traditional Teaching Methods and Simulation? Melissa Lewis, Interprofessional Educator, DREEM, ED, QMC, NUH	5.4.1 'Empowering students to empower the profession: The case for partnership working in pre-registration nurse education' Nicola Fisher, Student Nurse, University of Nottingham and Professor Joanne Lymn, Director of Teaching and Learning, University of Nottingham	5.5.1 An innovative model: An APEL and Transition Process into Nursing in the UK for Overseas Trained Nurses Marion Taylor, Associate Professor, Middlesex University	5.6.1 Student experience – Bridging the gap in the management of intravenous therapies for final placement student nurses Victoria Garner, Lecturer, University of Liverpool, Heather Kirby and Jackie Davenport
3.10pm	5.1.2 Using Post Mortem Computed Tomography (PMCT) images and videos as an advanced tool for teaching anatomy as an adjunct to traditional methods within nursing and midwifery curriculums. Dr Jane Rutty, Principal Lecturer (Nursing), School of Nursing and Midwifery, Faculty of	5.2.2 'Flipped Learning: placing students centre stage' Bridget Malkin, Senior Lecturer Adult Nursing, Birmingham City University and Claire Wilcox-Tolley, MA Ed(pending), BSc (Hons) Specialist Practitioner, RGN, RNT, PG Cert Ed Learning, Teaching in Higher Education	5.3.2 A co-ordinated approach to workforce transformation: Health Education England's Genomics Education Programme Dr Michelle Bishop, Education Development Specialist, Health Education England, Dr Anneke Seller, PhD FRCPATH, Scientific Advisor, Health Education England, Val Davison, FRCPATH,	5.4.2 Interprofessional communication to facilitate the implementation of a Hub and Spoke model. Lindsey Watson, Acting Programme Leader, Robert Gordon University and Mrs Davina Grant: RGN, Adult Nursing, PG cert Orthopaedics, Associate Lecturer Robert Gordon University, Practice Education Facilitator,	5.5.2 Challenge, Opportunity and Development: Tendency of Curriculum Innovation on undergraduate nursing education in China Professor Yan Gao, Assistant Dean, Nursing School of Guilin Medical University, Republic of China	5.6.2 The effects of Peer led Simulation on Student Learning in the Pre-registration programme Tracey Valler-Jones, Lead for Children's Nursing, University of Birmingham and Richard Standage, Lecturer in Child Filed of Practice, University of Birmingham.

Health and Life Sciences, De Montfort University, Leicester, Professor Guy Rutty, Professor Bruno Morgan and Dr Alison Brough	PG Cert health and Social Care	National Scientific Advisor, Health Education England and Professor Sue Hill OBE, Chief Scientific Officer, NHS England	Orthopaedics and Trauma, Surgical Division 3, Foresterhill Health Campus, NHS Grampian, Aberdeen.		
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3.40 – 4.00pm Refreshments, networking, exhibition and poster viewing

Session Theme	5.1 Innovation	5.2 Student experience	5.3 Workforce Development	5.4 Partnership	5.5 Innovation	5.6 Simulation
Room						
4.00pm	5.1.3 App Technology in Nurse Education Karen McCutcheon, Senior Lecturer, Queen's University Belfast	5.2.3 Preceptorship programmes: Are they fit for purpose? Dr Venetia Brown, Director of Programmes (Nursing), Middlesex University, London	5.3.3 The development of a Non-Commissioned BSc (Hons) Nursing (Adult) programme the first in England in order to meet the workforce needs: Initial reflections. Trish Houghton, Academic Co-ordinator Standards and Enhancement, University of Bolton and Jane Howarth,	5.4.3 A facilitative relationship, as part of the Patients First Programme to enable nurse led teams to change practice and improve their patients experiences. Joanne Odell, Practice Development Facilitator, Foundation of Nursing Studies and Fiona Shally	5.5.3	5.6.3 The use of high fidelity simulation to enhance knowledge and confidence in third year adult nursing students Colin Winter, Senior Lecturer, London South Bank University and Gary Francis, MA, BA (Hons), RN (Adult), RNT, SFHEA, Associate Professor (School Lead for Practice Skills Learning & Simulation), London South Bank University.
4.30pm	5.1.4 Is there anybody out there?: the design and delivery of a nursing MOOC. Denis Parkinson, Lecturer, University of Liverpool	5.2.4 Student experiences of returning to practice Ann Macfadyen, Academic Development Officer, Northumbria University, Julie Brewster, Sheenagh de Silva, Helen Sanderson and Vivien Spencer	5.3.4 Values based recruitment and screening for undergraduate nursing interviews: A comparison of personal statements and a personality assessment Lyn Dale, Assessment Psychologist	5.4.4 The Blue Wave of Change Caroline Taylor-Smith, Practice Education Facilitator Sceptre Point, Lancashire Care Foundation Trust, Preston, Lancashire	5.5.4 Magnet hospital accreditation in the UK: what are the implications for academic partners? Professor Dickon Weir-Hughes, Magnet Programme Consultant, Oxford University Hospitals and Catherine Stoddart, Chief Nurse, Oxford University Hospitals, UK	5.6.4 "Can I get some help please?" "Oh no, not simulation!" Mary Jenkins, Paediatric Practice Development Nurse Wexham Park, Frimley Health Foundation Trust

			Admissions Testing Service, Cambridge Assessment, University of Cambridge, Moira Davies, Kevin Yet Fong Cheung and Sarah McElwee			
5.00pm	5.1.5 The Benefits of Incorporating Mindfulness Principles into Nurse Training Emily Prescott, Mental Health Nurse, The Grand Care Centre, Greythorn Drive, West Bridgford, Nottingham	5.2.5 Compassion in the Emergency Department: the experiences and perceptions of student nurses. David J Hunter, Lecturer in Adult Health, University of the West of Scotland, Dr Jacqueline McCallum and Dr Dora Howes	5.3.5 Intercultural clinical education Sarah Ferdinand, Clinical Nurse Specialist, King's College Hospital	5.4.5 Working in partnership with service users and carers to create innovative e-resources to support the development of a values-based workforce in health and social care Patricia Bluteau, Lead for Interprofessional Education, Coventry University and Yvette Brown	5.5.5 To what extent can a multidisciplinary student Community First Responder Scheme benefit the local community and healthcare students? Nicola Fisher, Final Year Student Nurse, University of Nottingham, Daryl Newland and Jaren Mabbot	5.6.5 Community Simulation - Student Nursing Times Award Teaching Innovation of the Year Neesha Oozageer Gunowa, Senior Lecturer, Kingston University and St George's, University of London, Michelle McBride and Karen Elliott

5.30pm Movement break

Conference Theatre

5.35pm Closing remarks and close of conference

5.40pm – 6.10pm Post conference networking and refreshments