



‘Developing the best research professionals’

**Draft Report of the UKCRC Sub Committee
for Nurses in Clinical Research (Workforce)**

Consultation response form

Dates and further information:

The consultation period for this report is 12 weeks
from **Monday 8th January 2007** to **Friday 30th March 2007**

A report summarising responses to this consultation will be written and then made available to download from the UK Clinical Research Collaboration web site (<http://www.ukcrc.org>)

If you have any queries please contact Philippa Yeeles at the UKCRC
E: philippa.yeeles@ukcrc.org
T: 020 7670 5452

If this document is not accessible to you and you would prefer it in another format please contact Philippa Yeeles on 020 7670 5452.

Completing the form:

Please read through the document and enter your comments as prompted.

To fill in this form:

1. Please save the document onto your hard drive.
2. Use the tab key to move between questions.
3. Text boxes will automatically expand to take your response.
4. Tick boxes can be checked/unchecked using the space bar or mouse.

Please complete and return this form as a Word attachment to an email.
Send it to consultation@ukcrc.org

THE DEADLINE FOR RESPONDING TO THIS CONSULTATION IS FRIDAY 30TH MARCH 2007

RESPONDER DETAILS:

Name of responder (person): Dr Thomas David Barton

Name of organisation (if appropriate): Association of Advanced Nursing Practic Educators (AANPE)

Your health profession: Nursing and Allied Health Professions

Nature of your response:

Organisational response

(representing the views of the named group or organisation):

Yes No

Personal response

(representing the views of one or more individuals):

Contact details in case of queries:

Telephone: 01792 703771

E-mail: t.d.barton@swansea.ac.uk

- The Summary Consultation Report will be a public document made available on the UKCRC's web site. If you would prefer your comments only to be reported anonymously then please tick this box.**
- Please tick this box if you would like to be notified by email when the Summary Consultation Report becomes available on the UKCRC web site.**

Structure of the Consultation Response Form:

Questions 1 & 2 invite you to comment on the report as a whole.

Questions 3 - 13 focus on the recommendations in the report.

They are grouped into the following areas:

- A. Education and training [Q.3 – Q.8]
- B. Facilitating careers [Q.9 & Q.10]
- C. Better information on nursing researchers [Q.11 & Q.12]
- D. Implementation [Q.13]

You are asked to indicate to what extent you agree or disagree with each recommendation and invited to expand on your response.

Question 14 invites members of the Allied Health Professions to consider the recommendations and comment on their potential applicability to the academic research careers of the Allied Health Professions.

Question 15 invites you to comment on any other aspects of the report that are not included elsewhere in your response.

Q.1 To what extent do you think that the report accurately reflects present and future challenges in this area?

The box will expand to fit your text:

The AANPE supports the aims and intentions outlined within the report - see Q.15

Q.2 To what extent do the recommendations create an appropriate and integrated pathway to develop a high quality and sustainable workforce of nurses in clinical research?

The box will expand to fit your text:

The AANPE supports the recommendations as a positive development - see Q.15

A. Education & training

Recommendation 1

We recommend the establishment of a coordinated range of research training opportunities endorsed by all four countries of the UK. These training opportunities should be organised at four sequential levels (Award Schemes 1 – 4), as set out in the following recommendations.

Q.3 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 1 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response

(the box will expand to fit your text):

Agreed - see Q.15

A. Education & training

Recommendation 2

We welcome the opportunities for nurses presented by the UK Clinical Research Networks and clinical research facilities. We recommend that the rapidly developing training programmes emerging within this infrastructure should be seen as one of the preparatory steps towards the new training path, for those who have experience of working as research nurses and who wish to develop their skills further. It will be important that this rapidly increasing cadre of research professionals has access to clear advice and mentoring to ensure that those that wish to move on to an MRes and beyond, can do so.

Q.4 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response
(the box will expand to fit your text):

Agreed - see Q.15

A. Education & training

Recommendation 3

MRes or MClinRes (Award Scheme 1)

We recommend that up to 100 career clinical academic training positions be funded annually for graduate nurses. These positions will be of two-year duration (or part time equivalence), and 50% clinical and 50% academic in composition. Such posts will have a clear academic postgraduate component resting within a well defined vocational training programme. A set of Core Modules should be developed nationally which would form part of the curriculum for all Award Scheme 1 holders.

Q.5 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 3 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response

(the box will expand to fit your text):

Agreed - see Q.15

A. Education & training

Recommendation 4

PhD/Professional Doctorate (Award Scheme 2)

We recommend that up to 50 early career clinical academic appointments are funded annually for a period of five years. These positions will be of three-year duration (or part time equivalence) and allow students to undertake a PhD or Professional Doctorate programme of study.

Q.6 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 4 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response
(the box will expand to fit your text):

Agreed - see Q.15

A. Education & training

Recommendation 5

Post-doctoral Career Fellowships (Award Scheme 3)

We recommend that up to 20 Post-doctoral Career Fellowships are funded annually. These positions will be of three-year duration (or part time equivalence) to allow appointees to undertake advanced research, clinical and education roles and develop their programme leadership potential.

Q.7 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response
(the box will expand to fit your text):

Agreed - see Q.15

A. Education & training

Recommendation 6

Senior Clinical Academic Fellowships (Award Scheme 4)

We recommend that up to 10 Senior Clinical Academic Fellowships for nurses are funded annually. These positions will be of three to five year duration (or part time equivalence) and allow appointees to develop more advanced research, clinical work and education skills and develop their role as leaders.

Q.8 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 6 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response
(the box will expand to fit your text):

Agreed - see Q.15

B. Facilitating careers

Recommendation 7

We recommend that career flexibility, specifically the ease of combining research and clinical practice throughout a career, must be enabled through the introduction of sessionally based contracts of employment that allow nurses to work as clinicians while also undertaking other roles as researchers and/or educators.

Q.9 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 7 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response
(the box will expand to fit your text):

Agreed - see Q.15

B. Facilitating careers

Recommendation 8

We recommend that in discussion with key partners, a well articulated system of mentoring is developed for nurse researchers and educators, including emerging researchers.

Q.10 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|--------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 8 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response
(the box will expand to fit your text):

Agreed - see Q.15

C. Better information on nursing researchers

Recommendation 9

We recommend that NHS Careers Advisors must be made aware of and promote the full range of career opportunities that are possible for qualified nurses. Careers advice must include opportunities for developing excellence in clinical research, education and leadership.

Q.11 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 9 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response
(the box will expand to fit your text):

Agreed - see Q.15

C. Better information on nursing research

Recommendation 10

We recommend that a single data source be developed to provide information on labour market intelligence that relates to nurses engaged in training to be researchers and educators.

Q.12 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|-------------------|--------------------------|-------------------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 10 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response

(the box will expand to fit your text):

Agreed - see Q.15 - this may need tailoring to the particular needs of the 4 countries.

D. Implementation

Recommendation 11

We recommend that the implementation and delivery of these recommendations and their associated actions should commence without delay, with a view to achieving the recommendations outlined in this report within 5 years.

Q.13 Do you agree or disagree with the above recommendation?

Please indicate your views using the grid below:

| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|-------------------|-------------------------------------|--------------------------|----------------------------|--------------------------|--------------------------|
| Recommendation 11 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please use this box to help us better understand your response
(the box will expand to fit your text):

Agreed - see Q.15

Q.14 'Developing the best research professionals' focuses on the training needs of the nursing workforce in clinical research. However, the UKCRC also wishes to consider to what extent the recommendations in the report could be considered a blueprint that could also be applied to the research workforce of the Allied Health Professions?

If you are a member of the Allied Health Professions, it would be helpful if you could indicate:

- a) Which of the recommendations could be suitable for your profession?**
- b) Are there any issues specific to your profession that would not be addressed through these recommendations?**

The box will expand to fit your text:

NA

Q.15 Any further comments?

Please use this box to provide any other comments you wish to make:

The Association of Advanced Nursing Practice Educators (AANPE)

DEVELOPING THE BEST RESEARCH PROFESSIONALS (UKCRC REPORT) Consultation document: consultation response on behalf of the Association of Advanced Nursing Practice Educators (AANPE)

Document compiled by:

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- Helen Ward (Deputy Chair) - London South Bank University
- Dr. Mike Walsh - St. Martins College (Lancaster and Carlisle)
- Katrina Maclaine – London South Bank University / RCN NP Adviser
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- Professor Caroline Carlisle - University of Manchester
- Heather Griffiths – Bournemouth University
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- Dunn Linda - West Midlands Postgraduate Deanery
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AANPE Website:

<http://www.aanpe.org>

The AANPE:

The Association of Advanced Nursing Practice Educators (AANPE) represents a collaborative network of Higher Education Institutions (HEIs) across the United Kingdom (UK) whose members are providers of advanced clinical programmes of education for nurses and other allied health professions (AANPE HEI list appended). The AANPE liaises closely with the Royal College of Nursing (RCN) Nurse Practitioner Association and the Nursing and Midwifery Council (NMC). In addition, the development work of

the AANPE has played a significant part in the implementation of the national competency standard for Advanced Nurse Practitioner practice being introduced to the nursing register by the NMC.

The AANPE represent HEI interests as well as professional interests. Consequently, AANPE not only has a particular focus on seeing Advanced Nursing Practice (ANP) implemented and supported at a national level - but also sees this as enabled by a national research agenda, research career framework and organisational infra-structure that enables advanced practice.

Thus, the AANPE wholly supports the direction of research career developments outlined in this consultation as a welcome part of the wider modernisation of nursing careers and the development of an acknowledged advanced practice framework.

PLEASE SEE ATTACHED AANPE MEMBERSHIP LIST